



Course Participant Handbook

- ▶ FIRE TRAINING
- ▶ CONFINED SPACE TRAINING
- ▶ SAFETY TRAINING
- ▶ HEIGHTS & RESCUE
- ▶ FIRST AID TRAINING
- ▶ WH&S TRAINING
- ▶ HEALTH AND SAFETY REP TRAINING
- ▶ GWO TRAINING
- ▶ MINES RESCUE TRAINING
- ▶ CONSULTANCY SERVICES
- ▶ AUDITOR TRAINING
- ▶ DRIVER TRAINING
- ▶ HIGH RISK LICENSE TRAINING
- ▶ OUTSOURCED EMERGENCY RESPONSE

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**NSCA**
National Safety Council of Australia





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WELCOME TO FIRE AND SAFETY AUSTRALIA

Welcome to Australia's leading provider of Fire and Safety Training and Emergency Response Staffing solutions. Fire and Safety Australia (FSA) now owns the National Safety Council of Australia (NSCA) brand to provide further national reach. With over 45 trainers covering every major capital city, the blend of the NSCA offering and the FSA training offering makes us your one stop shop for all your training needs. The combined FSA offering will incorporate 150 staff across every major capital city in Australia, further extending our capabilities to our National Clients.

Our teams have staffed two of Australia's largest Gas Plants constructions, keeping over 8000 people safe across the projects. Our workload included providing emergency response staff to Chevron and Inpex during construction and transition to Operating Gas Plants.

As specialists in 'tailored training', we currently tailor training courses for many large national clients including BHP, BMA Coal, Rio Tinto, XStrata, Cement Australia, Thiess, nbn Co, Bunnings, Inpex, Harvey Norman, Crown Casino, MCG and many many more. You can be assured that we can meet your national training requirements.

As an organisation with a commitment to improving safety, we are always available to talk safety and provide advice on improving safety at our clients work sites. As a company with a national presence, we can truly provide your company with a 'one stop shop' for all of your Fire and Safety Training, Emergency Response Staffing, Equipment and Workplace Procedures.

We are proud to be able to provide Workplace Health and Safety training in every major capital city including your workplace Health and Safety Representatives course.

We are experts in tailoring training to the requirements of our clients to ensure active learner engagement and 'hands on' practical training.

We provide a range of training courses to organisations wishing to increase the safety-related competencies of their personnel both directly and indirectly through our partnering organisations.

Some of our training leads to nationally recognised qualifications and units of competency, and where applicable, our practical training environment closely resembles the workplace. This provides participants with the opportunity to receive training and obtain competency with practical 'hands on' activities.

The purpose of this Handbook is to provide you with information on:

- The structure and operations of FSA
- Training and assessment
- Procedures for recognition of prior learning
- Complaints and appeals processes
- Policies regarding safety and discrimination
- Participant services and the privacy of your information

However, this Handbook does not provide you with specific information about any specific course offered by FSA. That information is contained in our website or our course brochures supplied separately. You can find our website at www.fireandsafetyaustralia.com.au.

FSA is regulated by the Australian Skills Quality Authority (ASQA) that assures nationally consistent, high-quality training and assessment services for the clients of Australia's vocational education and training (VET) system.

Our purpose is 'to forever change safety in the world, one experience at a time'. We believe in hands on 'memorable' and practical fire, safety and rescue training. We recruit only the best people and we truly love what we do!

Our team exists to help you keep your team safe. Please talk to us about putting together a site specific tailored training program to ensure that your team retains the fire and safety skills and knowledge required to keep safe at work.

The staff at FSA are available to answer any questions that you may have regarding the information in this Handbook and can be contacted on the details below.

CONTACT DETAILS

Fire and Safety Australia Pty Ltd
 P 1300 885 530
www.fireandsafetyaustralia.com

National Safety Council of Australia
 P 1800 655 510

E admin@fireandsafetyaustralia.com.au

FSA fast facts!

- In 2019 we trained over 62,000 nationally recognised units of competency, 42,000 individual participants Australia wide.
- In 2020 we will complete over 10,000 Medical and Emergency Services shifts, including our Paramedic’s, Safety Officer and Emergency Services personnel for the resources industry in Australia.
- We have a national team of over 150 people and training facilities located in every State and Territory of Australia and we have over 300+ years of combined emergency services and safety experience.
- We are experts in tailoring training to the requirements of our customers to ensure active participant engagement and ‘hands on’ practical training.

Our locations



▶ VIC	Head Office 6-7 Hartnett Close, Mulgrave VIC 3170 Ph: 1300 88 55 30 1800 65 55 10	▶ NT	19 Georgina Crescent, Yarrowonga NT 0830 Ph: 1300 62 15 26 1800 65 55 10
▶ VIC	Fast Line Logistics 309 Fitzgerald Road, Derrimut VIC 3030 Ph: 1300 88 55 30 1800 65 55 10	▶ WA	3/186 Bannister Road, Canning Vale WA 6155 Ph: 1300 88 55 30 1800 65 55 10
▶ NSW	747 The Horsley Drive, Smithfield NSW 2164 Ph: 1300 88 55 30 1800 65 55 10	▶ SA	Unit 3/259 Hanson Road, Wingfield SA 5013 Ph: 1300 88 55 30 1800 65 55 10
▶ QLD	The Construction Training Centre 460-492 Beaudesert Road, Salisbury 4107 Ph: 1300 88 55 30 1800 65 55 10		• *locations with training facilities available

WHY CHOOSE FSA?

Our training courses

We provide nationally recognised training in all States and Territories Australia wide. We have a dedicated training team with well over 300+ years of emergency services and safety experience. We can tailor our training courses to the requirements of your site and we ensure that all training includes a substantial amount of 'hands on' and practical training. After all, we learn best by doing rather than saying.

- First Aid-All Levels
- Fire Extinguisher training
- Fire Team training
- Warden and Chief Warden training
- Incident Leadership Training
- QLD Fire Safety Adviser
- Compartment Fire Based training
- Confined Space Entry training
- Confined Space Rescue training
- Gas Test Atmospheres
- Breathing Apparatus training
- Hazardous Substances in the Workplace
- HAZMAT training
- Height Safety training
- Tower Rescue training
- Vertical Rescue training
- Road Accident Rescue training
- ERT training
- Risk Assessment / JSA training
- Permit to Work training
- Manual Handling
- Slewing and Non-Slewing Cranes
- Dogging
- EWP Operations and Rescue training
- Telehandler training
- Forklift
- WH&S training for Supervisors
- Health and Safety Committee
- Health and Safety Rep (including ComCare)
- Standard 11 Mine Induction training
- Cert III Emergency Response and Rescue training
- Cert II/III Public Safety (Firefighting)
- Cert IV & Diploma WH&S

Our consultancy services

We provide experienced safety and emergency response consultants to help you work through problem areas. We provide solutions and answers to our clients, not just observations.

- Workplace emergency procedures (developing and reviewing)
- Evacuation drills and simulations
- Acting as your Fire Safety Advisor (QLD)
- Working at height audits, procedures and risk assessments
- Confined space identification audits, procedures and risk assessments
- Rescue plans
- Emergency response team procedures

5 reasons to choose Fire and Safety Australia for all of your safety training and safety consultancy requirements

100% money back guarantee

If you are not completely satisfied with the quality and professionalism of our corporate training courses, we can send another trainer to provide the course again FREE OF CHARGE or REFUND YOUR MONEY IN FULL. No questions asked, no hidden conditions – we are the only Fire/Safety/Rescue Registered Training Organisation (RTO) in Australia to offer this!



National accreditation and ISO9001-2015 Quality Accreditation

- We deliver training courses that are nationally recognised through the Australian Qualifications Framework (AQF).
- We are a Registered Training Organisation (RTO:22250) under Australian Skills Quality Authority.
- Our Quality Management System is accredited to ISO9001-2015.



Our experience

Our trainers are former fire-fighters, emergency services workers, medical and paramedical staff or safety professionals. Our team have all 'been there and done that' and can relate their decades of experience to your classes in an enthusiastic and professional manner. In 2019, we trained over 42,000 people across every State and Territory in Australia and we are on target to continue this trend.

Putting our clients first with flexible training options

Our team is committed to put the interests and needs of our clients first. Often, we fly our team around Australia to meet the needs of our clients at short notice.

We take the time to learn your organisation, safety procedures and your specific equipment. We can tailor our training delivery directly to your requirements and are able to contextualise training to your organisational requirement whilst maintaining the required outcomes for the endorsed Qualification or Unit(s) of Competency.

Our promise to you

We provide first class training and customer experiences every time. We deliver what we say we will. Our friendly teams will take the hassle out of booking your training and assist you, ensuring that your experience with FSA is memorable.

POLICIES AND PROCEDURES

Relevant RTO policies and procedures are summarised on the following pages. You can obtain further information from our Compliance Office at compliance@fsaus.com.au.

Our commitment to you

We are committed to providing high quality training courses and services which safeguard the interest and welfare of course participants. We are also committed to ensuring that participants, employers and industry have the utmost confidence in the integrity, currency and value of certification documents issued by FSA. We do this by providing:

- current and best practice information and skills for the qualifications for which it has been registered;
- professional, specialist, skilled and culturally aware Trainers and Assessors with relevant qualifications and vocational competence;
- high quality training material that meets the requirement of training packages and Vocational Education and Training (VET) accredited course;
- equipment that is commonly used within industry;
- flexible and responsive training provided at FSA's training facilities or client's workplaces/sites appropriate to the learning and assessment needs of participants;
- fair, flexible, valid and reliable assessment tools and methods;
- continuous improvement processes developed from constant monitoring, reviewing and acting on participants and stakeholder's feedback to provide best practice and relevant services.

We also undertake regular reviews of our management systems, provide opportunities for our staff to undertake professional development and encourage feedback from our staff and partners to improve our RTO operations.

Standards for Registered Training Organisations 2015

Purpose and operation

The objectives of the Standards for Registered Training Organisations 2015 (SRTO) are to ensure nationally consistent, high-quality training and assessment services for the clients of Australia's Vocational Education and Training (VET) system.

A focus on outcomes

The standards specify the key requirements to be met by Registered Training Organisations (RTO). The standards do not specify detailed processes but explain the outcomes to be achieved through the application of each standard. An RTO must be able to show, through systematic approaches to management and continuous improvement, that it is focused on improving its outcomes in relation to each standard.

Quality Indicators reports support the "outcomes focus" on the standards by giving an overall picture of how well an RTO is meeting client needs.

A systematic approach

A systematic approach to the management and delivery of services helps an RTO to meet the registration requirements throughout the registration period. Systematic approaches are planned, purposeful and repeatable actions to improve products and services for clients.

Continuous improvement

Continuous improvement is an integral part of the AQF. Continuous improvement processes refer to the continual enhancement of an RTO's performance so that the changing needs of clients and industry continue to be met. Continuous improvement does not relate to actions to achieve compliance as such actions are considered rectifications.

An effective quality system includes processes that encourage and achieve continuous improvement. For RTOs, this means developing a planned and on-going process to systematically review and improve policies, procedures, products and services through analysis of relevant information and collection of data from clients and other interested parties, including staff.

From time to time you may be asked to contribute to feedback for our RTO continuous improvement.

Access and equity

An RTO needs to ensure that its practices are as inclusive as possible and do not unreasonably prevent any clients from accessing its services.

Governance

RTOs are subject to legislation pertaining to training and assessment, as well as business practice. The legislation governs the RTO's obligations to clients and the industry relevant to the training being conducted.

The legislation is continually being revised and amended as the industry changes, and all relevant staff members of the RTO will be made aware of any changes through memos and consultation at regular meetings. Current legislation and Standards for Registered Training Organisations 2015 is available at www.legislation.gov.au/Details/F2014L01377.

Commonwealth legislation

- Copyright Act 1968
- Commonwealth Privacy Act 1988 / Privacy Amendment (Private Sector) Act 2000
- Commonwealth Sex Discrimination Act 1984
- Commonwealth Racial Discrimination Act 1975
- Commonwealth Age Discrimination Act 2004
- Commonwealth Disability Discrimination Act 1992

TRAINING SERVICES

FSA, as a Registered Training Organisation, provides services for a range of clients through a fee for service arrangement throughout Australia; adhering to the Standards for Registered Training Organisations 2015 requirement to continue delivering training services of the highest quality to their clients.

FSA recognises the importance and benefits of combining industry experience when striving to deliver programs of highest quality and relevance to the client. Therefore, all trainers and assessors engaged by FSA have demonstrated significant industry experience in addition to obtaining training qualifications, allowing them to provide a professional, well-rounded learning environment for participants. Trainers are equipped with the skills to ensure their teaching methods are suitable for all participants, utilising simple “every day” language, where appropriate, to communicate information most effectively.

As a participant your feedback is critical to our continuous improvement. Along with the formal feedback, participants are encouraged to give feedback throughout their enrolment.

Contractual agreement

Participants who enrol in a training program with FSA should be aware that they are entering into a contractual agreement. With a view to ensuring all participants are fully aware of their rights and obligations, FSA has designed agreements, booking forms, enrolment forms, service agreements or similar using a logical format and simple English. This may include, but is not limited to:

- Wording that allows the prospective participant to know what he / she is agreeing to
- Clearly explained disclaimers
- No misleading or deceptive behaviour
- No actions, omissions or dialogue (written or verbal) that may force or coerce the participant
- Fair dealings for disadvantaged participants
- The FSA Student Code of Conduct

FSA Student Code of Conduct

The purpose of this code is to outline the way in which participants of FSA should conduct themselves during their participation in training and assessment and outlines participants’ rights and responsibilities.

All participants have the right to:

- Be treated fairly and with respect by all participants and staff.
- Learn in a supportive environment that is free from harassment, discrimination and victimisation.
- Learn in a healthy and safe environment where the risks to personal health and safety are minimised.
- Have their personal details and records kept private and secure according to our Information Privacy Policy.
- Access the information FSA holds about them.
- Have their complaints and appeals dealt with fairly, promptly, confidentially and without retribution.
- Make appeals about procedural and assessment decisions.
- Receive training, assessment and support services that meet their individual needs.
- Be given clear and accurate information about their course, training and assessment arrangements and their progress.
- Access the support needed to participate effectively in their training program.
- Provide feedback to FSA on the client services, training, assessment and support services they receive.

All participants, throughout their training and involvement with FSA must:

- Treat all people with fairness and respect and not do anything that could offend, embarrass or threaten others.
- Not harass, victimise, discriminate against or disrupt others.
- Treat all others and their property with respect.
- Respect the opinions and backgrounds of others.
- Follow all safety policies and procedures as directed by staff.
- Report any perceived safety risks as they become known.
- Not bring into any premises used for training purposes, any articles or items that may threaten the safety of self or others.
- Notify us if any of their personal or contact details change.
- Provide relevant and accurate information to FSA in a timely manner.
- Approach their course with due personal commitment and integrity.
- Complete all assessment tasks, learning activities and assignments honestly and without plagiarism or infringing on Copyright.
- Hand in all assessment tasks, assignments and other evidence of their work with a completed and signed cover sheet.
- Make regular contact with their Trainer/Assessor.
- Prepare appropriately for all assessment tasks, visits and training sessions.
- Notify FSA if any difficulties arise as part of their involvement in the program.
- Notify FSA if they are unable to attend a training session for any reason at least 12 hours prior to the commencement of the activity.
- Make payments for their training within agreed timeframes, where relevant.

This Code of Conduct is informed by the following pieces of legislation, with which all participants must comply.

Commonwealth

- Age Discrimination Act 2004
- National Vocational Education and Training Regulator Act 2011
- Privacy Act 1988
- Copyright Act 1968
- Age Discrimination Act 2004
- Disability Discrimination Act 1992 – Education Standards 2005
- Sex Discrimination Act 1984
- Australian Human Rights Commission Act 1986

Victoria

- Equal Opportunity Act 2010
- Information Privacy Act 2000
- Occupational Health and Safety Act 2004
- Working with Children Act 2005
- Racial and Religious Tolerance Act 2001
- Charter of Human Rights and Responsibilities
- Anti-Discrimination Act 1991
- Education and Training Legislation Amendment Act 2009
- Fair Trading Act 1989
- Information Privacy Act 2009
- Right to Information Act 2009
- Work Health and Safety Act 2011

Definitions

Unacceptable behaviour includes plagiarism, cheating and collusion.

- **Plagiarism** – to take and use the ideas and/or expressions and/or wording of another person or organisation and passing them off as one's own by failing to give appropriate acknowledgement. This includes material from any source such as staff, participants, texts, resources and the internet, whether published or unpublished.
- **Cheating** – seeking to obtain an unfair advantage in the assessment of any piece of work.
- **Collusion** – unauthorised collaboration between participants.



Student Management Policy

1. Student integrity and honesty

- 1.1 FSA is committed to upholding standards of student integrity and honesty in regards to the assessment of their work and places value in the declarations of authenticity made by participants.
- 1.2 Participants are expected to act with integrity at all times and only submit work that is their own, or that has been appropriately referenced and includes acknowledgements of all texts and resource materials utilised in the development of the work.
- 1.3 Participants and staff have a duty to ensure they gain the necessary understanding of how to correctly acknowledge and cite references and resources so as to minimise the incidents of plagiarism and cheating and the allegations of such.

2. Unacceptable behaviour

- 2.1 From time to time, there may be incidents of student plagiarism, cheating and collusion that FSA is required to act upon in order to uphold the value of assessment outcomes and the reputation of the nationally recognised training provided.
- 2.2 Student plagiarism, cheating and collusion in any form are unacceptable and will be treated seriously by FSA.

3. Student discipline

- 3.1 FSA provides all participants with clear expectations on the standards of conduct that are expected of them during their participation in the course. The rights and responsibilities of participants are prescribed in this participant Handbook and other policies and procedures as outlined.
- 3.2 FSA provides information on the above in the Course Participant Handbook and Course Outlines which are provided to participants prior to or upon commencement of a course.
- 3.3 If any student breaches the requirements or expectations of them as a student, FSA will be required to take disciplinary action with the student to rectify and/or manage the behaviour.
- 3.4 The decision to initiate disciplinary action will only be made subject to:
 - Exploring other potential avenues for dealing with the matter and fully exhausting these.
 - An investigation occurring to determine the facts.
 - Consultation occurring between the Trainer/Assessor and the CEO or FSA Senior Manager

4. Avoiding and detecting cheating and plagiarism

Definitions of cheating and plagiarism are:

- Cheating – violation of the assessment rules to gain an advantage
 - Plagiarism – the copying of the language, ideas or thoughts of another author, and representation of their work as participant's original work.
- 4.1 Participants are required to sign an Assessment Cover Sheet that includes a declaration of the authenticity of the work.
 - 4.2 All staff has an obligation to identify and investigate any possibility of plagiarism, cheating or collusion.

5. Responding to incidents of cheating and plagiarism

- 5.1 A student found to have plagiarised, cheated or colluded will be given an opportunity to respond to the allegations.
- 5.2 Participants have the right to make an appeal of any decision made under this policy according to the Complaints and Appeals Policy and Procedure.

- 5.3 Trainers will actively monitor participants for cheating and plagiarism. Participants will also be required to sign a declaration on each assessment tool indicating it is their own work and they have not plagiarised or cheated. All incidents of cheating and plagiarism are to be reported to the Trainer Manager or RTO Manager as applicable.
- 5.4 Consequences for cheating and plagiarism are the same and may result in;
- the participant being required to re-do another equivalent assessment task or re-enrol, or
 - the participant being excluded from the course with no refund of fees.
 - A letter will be given to the participant explaining the situation within 14 days and will be kept on the participants file.

Consumer protection

On 1 January 2011, the Australian Consumer Law commenced and the Trade Practices Act 1974 was renamed the Competition and Consumer Act 2010. The Australian Consumer Law provides for:

- National consumer protection and fair-trading laws
- Enhanced enforcement powers and redress mechanisms
- A national unfair contract terms law
- A new national product safety regime and
- A new national consumer guarantees law

For more information refer to treasury.gov.au/Policy-Topics/Consumer and consumerlaw.gov.au

Australian Competition and Consumer Commission (ACCC)

The Australian Competition and Consumer Commission is an independent Australian Government statutory authority. It was formed in 1995 to administer the Trade Practices Act 1974 and the Prices Surveillance Act 1983.

The ACCC promotes competition and fair trade in the market place to benefit consumers, business and the community. It also regulates national infrastructure services. Its primary responsibility is to ensure that individuals and businesses comply with the Commonwealth competition, fair trading and consumer protection laws. In fair trading and consumer protection, its role compliments that of the state and territory consumer affairs agencies which administer the mirror legislation of their jurisdictions, and the Competition and Consumer Policy Division of the Commonwealth Treasury.

For more information refer to acc.gov.au/



PARTICIPANT OVERVIEW

What courses can I study with FSA?

FSA adheres to the Standards for Registered Training Organisations 2015 where relevant programs align to Units of Competency and qualifications contained in training packages, ensuring best practice in service and delivery at all times. Other non-endorsed courses are available, and these include programs such as Health and Safety Representative courses – these too, adhere to various individual authorising bodies.

See our Capability Statement, our website or speak with our customer service team for further information.

How is training delivered?

Training courses are delivered by:

- Face to face classroom training
- On-site training using actual equipment
- Self-paced external learning
- On-line learning
- Live Interactive video based training

What is a pre-requisite?

A pre-requisite is a specified training and assessment condition that must be completed prior to enrolment. Pre-requisites are specific to individual courses and not all courses have a prescribed pre-requisite. Please refer to Appendix A for detailed pre-requisite information. Evidence of required Pre-requisites must be provided prior to commencement of training in a format that meets the Standards for RTOs 2015 – e.g. Statement of Attainment as issued by an RTO, that may be verified with the issuing RTO.

What is an entry requirement?

An entry requirement is a requirement set by FSA and must be achieved or provided, prior to the commencement of a course. For example, all participants require a USI for nationally recognized training - or in order to meet AS1715:2009, a participant in a Breathing Apparatus course is required to be clean-shaven.

Entry requirements differ for each course. Please refer to Appendix A for detailed entry requirement information.

How do I enrol?

Enrolment is initiated by contacting FSA – phone, email or online - and we will provide you with the relevant information on your chosen course along with enrolment forms and any other relevant documentation.

ENROLMENT

It is preferred that enrolment is completed online, allowing FSA to “pre-register” your attendance for your chosen course. Online enrolment does not constitute an automatic acceptance. The Training Team will enrol potential participants who apply to FSA and who meet the enrolment criteria.

FSA’s training courses have pre-requisites and/or entry requirements that must be met prior to enrolment, and co-requisites that may be completed as part of a course; this includes participants having the language, literacy and numeracy (LLN) skills to complete the course or being at a level of fitness in order to participate safely. For this purpose, FSA has a requirement that participants complete an LLN evaluation and Fitness to Participate declaration for all accredited courses, so FSA can provide appropriate levels of learning support. Refer to *Appendix A* for information on any pre-requisites and/or entry requirements for a particular course, visit FSA’s website or speak to our Training Team.

Pre-requisite evidence **must** be provided to FSA in a format that meets the Standards for RTOs 2015 – e.g Statement of Attainment as issued by an RTO, at least one week prior to the commencement of the participant’s course. Our Training Team will work with you to identify what is required and when it is required by.

All participants who are undertaking nationally endorsed/accredited training are required to provide their USI – this is a mandatory requirement and FSA is unable to release Statements of Attainment or Qualification Certificates until the participant’s USI is provided and validated. FSA will make a maximum of two attempts to contact a participant following a course in order to obtain this information, and where relevant will hold the said certificate / Statement of Attainment until this USI information is provided.

FSA is unable to provide special assistance with either theoretical or practical component course/s that may be required to meet individual needs, unless requested and agreed to in advance. In the event of a participant requiring specific assistance they will be referred back to their employer (if appropriate) or be referred to external agencies/ services e.g. Language, Literacy, Numeracy support services.

SELECTION AND ADMISSION

Some of our nationally accredited courses include entry requirements that participants must meet and these are outlined in the detailed course information on our website. All accredited courses have Language, Numeracy and Literacy requirements and/or fitness requirements. Please refer below for further information.

Participants are to comply with their employer stated **Fitness for Work** policy whilst attending any training course. Trainers reserve the right to suspend from a training course any participant(s) that is disruptive or displays unsafe behaviour.

Some training courses provided may involve physical exertions in conditions that can be mentally and physically stressful. In some courses, it will be inappropriate for injured workers or workers currently involved in Worker’s Compensation claims or rehabilitation activities as part of a return to work plan, to participate. We request all participants read, understand and sign a declaration of fitness to participate; for the safety of all concerned.

Our trainers reserve the right to suspend from their training courses participants who are unable to actively participate in the course activities as a result of injury. Should this situation arise, immediate and discreet contact will be made with the client contact to discuss future training options for the individual concerned.

Where corporate clients book their employees into courses, the purposes of student selection falls to the client, to assess the suitability of their employees to attend this training in accordance with pre-entry and pre-requisite requirements.

UNDERAGE PARTICIPANTS

FSA requires any participant who is under the age of 18 to complete an 'Underage Letter' that is to be signed by their parent/guardian in order for them to attend any training course. This process is to be complete prior to the training taking place. If you require a copy of the letter to complete, please contact our Training Team.

LANGUAGE, LITERACY AND NUMERACY (LLN)

FSA course information and learning materials may contain written documentation and limited numerical calculations requirements. We recognise that not all participants will have the same level of ability in relation to reading, writing and performing calculations. As entry requirements to participate in training, you need language, literacy and numeracy skills to successfully complete the course. For example, in many of the units we offer you will need to be able to read and apply standard operating procedures, other courses may require you to research, access and understand Codes of Practice or Legislation Acts and Regulations, with other courses requiring the ability to carry out mathematical calculations.

Prior to the commencement of your accredited course, you will be required to complete a LLN Survey, either through a 3rd party (LLN Robot) for qualification courses at Cert IV and above, or through Fitness to Participate (FTP) form's LLN section.

Qualification courses – Certificate IV and above

The LLN Robot invites you to complete an LLN quiz at the AQF level of the course, with the results being made available to FSA's RTO Manager. This report allows us to determine if you have the LLN capability to attend and complete the training you have enrolled into or if you will require additional support.

Short courses

You will be required to complete a Fitness to Participate (FTP) form which includes an LLN questionnaire. This form serves to identify any individual learner requires additional learning support, whereby the trainer will work with the individual to determine the best course of action.

In the event that a participant's needs exceed the capacity of the support services FSA can offer, we will assist participants to source appropriate support.

Course requirements

Enclosed shoes are required for all courses. Participants are to wear normal work clothes to their course, however some courses will have specific PPE and/r dress requirements which may include enclosed safety footwear, hi-vis long pants/shirt etc. – especially if your course is of industrial or rescue nature. If you are unsure of the PPE requirements, please contact us – we are only too happy to discuss this with you.

Please note: all fire extinguisher courses do require long pants, long sleeves and enclosed shoes to participant in any live fire practical exercise.

Participants who do not comply with the required PPE/dress requirements may be refused admission to their course. Our trainers reserve the right to suspend from training courses participants who are dressed inappropriately for the training they are undertaking and those who appear to be affected by alcohol or drugs, where a 0% tolerance is to be adhered to. (If you are taking prescription medication that may affect your ability to participate safely, please speak with your trainer PRIOR to the commencement of your training.)

It is an entry requirement that participants attending Breathing Apparatus training **must** meet the AS1715:2009 requirement of being clean shaven to ensure an effective facial seal with the equipment. Entry to this course will be refused if this entry requirement is not met.

Driving courses participants must be able to produce a valid license and present it to the trainer on the day. All driving courses participants are required to have BAC 0.00, and breath testing may be conducted on the day.

GWO courses require participants to have set up their Winda access and to provide their Winda ID on the day/s of their course.

Courses will commence at the listed time. Due to the nature of the training, participants shall be in attendance for the full duration of the course. Participants who arrive after the scheduled start time may not be admitted. If a participant is running late they are requested to contact us to notify of estimated time of arrival.

At the start of each day of training, participants are required to sign a Course Attendance Sheet. In the event this is not signed participants may be classed as absent.

FEE STRUCTURE

Total course fee

Each course, unit of competency or accredited course offered by FSA has a specific course fee. The course fee is the maximum fee that may be charged to the participant for his/her selected training program.

It is FSA's policy that the course fee will be all inclusive. Participants will not be 'surprised' by unexpected requirements, fees or expenses. Once your course has been booked there is a 2 business day cooling off period, so you can be fully assured that you are making the right decision. Inclusions are:

- All training
- Support and coaching
- Specified learning manual
- Classrooms and facilities
- Use of equipment

Where additional resources normally associated with a program of study are required (reference material, research documents, own computer for example) the participant will be clearly advised of exactly what is required in advance, e.g. through confirmation letter.

Please note that the Diploma of Work Health and Safety programme offered by FSA is FULLY ONLINE – this means that paper-based resources are not automatically made available and where required, will incur an additional cost. Please contact the Education Officer on 1800 655 510 for further information if you have a specific need for paper-based resources. Digital copies are not available.

Corporate client payment terms are 14 days from issuance of invoice and where relevant, Purchase Orders must be provided with the completed booking form.

Payment in full, for both corporate courses and public courses, is required prior to release of any certificates, unless agreed by FSA.

Payment required in advance/enrolment fee

All courses require a payment in advance, unless otherwise indicated through payment terms or compliance requirements, however are subjected to a 2 business day cooling off period.

In accordance with RTO standards where a student/individual is paying for the course themselves, a payment of up to but no more than \$1,500 will need to be paid prior to the commencement of training to secure a participant's training place.

The remainder of the course fee will be invoiced at the 10th month point after commencement of the course or at completion if the course has been completed earlier.

No course places will be reserved or held until payment terms are met.

Please be advised the course must be paid for in full before a Certificate/Statement of Attainment can be released.

FSA accepts the following payment methods:

- Credit Cards (VISA, MASTERCARD)
- Direct Electronic Funds Transfer into our bank account.
- Company, Personal or Bank Cheque
- Purchase Order, showing company logo and ABN

Payment plans (Certificate IV & Diploma WHS)

Certificate IV in Work Health & Safety

- 50% due upon enrolment
- 25% due 30 days after enrolment
- 25% due 60 days after enrolment

Diploma of Work Health & Safety

- 50% due upon enrolment
- 25% due 30 days after enrolment
- 25% due 60 days after enrolment

To enrol with a payment plan, please purchase this course online, in the payment section select 'pay by Purchase Order' and write 'Payment Plan Requested' – our team will contact you for the payment plan payment.

Re-assessment fee

Participants who are deemed Not Yet Competent (NYC) may be offered the opportunity to undertake a re-assessment at no cost (maximum of one attempt). If this results in a further NYC outcome the participant may be required to re-sit the course/unit again and full fees will apply.

Depending on the nature of the unit of competency (such as High-Risk License units) being assessed, FSA may charge an additional fee for a re-assessment of the competency unit.

Our Training Team can provide further information

Re-print certification

Where the participant requests a new copy of his/her certification the following fees apply:

- Qualification - no charge
- Statement of attainment - no charge
- PDF copies – no charge *

* Bulk certificate re-production for corporate clients may be subject to an administration fee.

CANCELLATION/TRANSFER POLICY

Course cancellation timeframes

Public courses

- 2 business day “cooling off period”
- more than 5 business days - no charge
- 5 business days or less - 50% of course fee
- 24 hours from start time - no refund

When transferring an enrolment from one course date to another the following charges will apply:

- transferred 5 business days prior to course date - no charge
- transferred 5 business days or less prior to course date - 50% of course fee
- transferred 24 hours from start time - no refund / full course charge
- name changes to the booked course - 5 business days or less prior to the course date will incur a \$50.00 + GST fee per name change

*Extenuating circumstances
can be discussed with
Management*

Corporate group

- 2 business day “cooling off period”
- transferred / cancelled more than 5 business days prior to course date - no charge
- transferred / cancelled 5 business days or less prior to course date - 50% of course fee
- transferred / cancelled 24 hours from start time - no refund / full course charge

Distance learning

All cancellation requests **must** be received in writing.

- 2 business day “cooling off period” upon receipt of payment
- Cancelled / withdrawn between 3-13 business days, course fee refunded minus an admin fee of \$250.00
- Cancelled / withdrawn after 14 days from commencement - 100% of course fee forfeited.

*Contact the Distance
Education Officer on
education@fsaus.com.au
for further information*

TRAINING GUARANTEE

It is the intention of FSA that all participants will receive the full training services paid for, including but not limited to: training and assessment; assessment only; recognition of prior learning or short courses.

The corporate structure, governance and financial management systems and processes guarantee the training for participants enrolled with FSA. Specifically, the integrity, business experience and training expertise of the CEO ensure continuity of training and completion of training is guaranteed for all participants.

The continuous improvement and quality management practices employed by FSA’s CEO and staff are designed to pro-actively identify any anomaly that might cause a business interruption or training failure and address this situation before any participants are affected. Training continuity and completion is also guaranteed by the policy and procedure system developed by FSA. For example, the recruitment, induction and staff professional development policies and procedures ensure best practice and minimise the potential for business interruption or training failure.

ASSESSMENT

In developing the assessment (including RPL) for each qualification and unit of competency, FSA will ensure:

- Compliance with the assessment guidelines from the relevant training package, qualification and unit of competency or accredited course.
- Assessment leads to a qualification or statement of attainment under the Australian Qualifications Framework (AQF).
- Assessment complies with the principles of competency-based assessment and informs the participant of the purpose and context of the assessment.
- The rules of evidence guide the collection of evidence to support the principles of validity and reliability.
- The application of knowledge and skills is relevant to the standard expected in the workplace, including skills for managing work tasks, contingencies and the job environment.
- Timely and appropriate feedback is given to participants.
- Assessment complies with the RTO's access and equity policy.

Re-assessment

If a "Not Yet Competent" outcome results from your training, the outcome will be discussed and documented with your Trainer/Assessor. You will be provided the option of re-sitting the course / unit at no further cost (maximum of one full course/unit) or undertaking a re-assessment at no cost (maximum of one attempt).

If the re-sit course / re-assessment attempt results in a further NYC outcome then you may be required to re-sit the course / unit again and full fees will apply.

Exception

High Risk Work Licence courses, where fees may apply for each re-assessment attempt.

Quality training and assessment principles

Throughout the policies and procedures of FSA, the Principles of Assessment and the Rules of Evidence will be applied to support quality training and assessment practices.

Principles of assessment and rules of evidence

To ensure quality outcomes, assessment should be:

- Authentic
- Fair
- Flexible
- Valid
- Reliable
- Sufficient
- Current

Authentic

Each assessment task completed and submitted must be 100% of the participant's own work. No work submitted can be copied or plagiarised unless the part(s) used from another published source is appropriately referenced in the work submitted. Talk to your trainer if you need assistance in referencing the use of another's published work.

Fair

Fairness in assessment requires consideration of the individual participant's needs and characteristics, and any reasonable adjustments that need to be applied to take account of them. It requires clear communication between the assessor and the participant to ensure that the participant is fully informed about, understands and is able to participate in the assessment process, and agrees that the process is appropriate. It also includes an opportunity for the person being assessed to challenge the result of the assessment and to be re-assessed if necessary.

Flexible

To be flexible, assessment should reflect the participant's needs; provide for recognition of competencies no matter how, where or when they have been acquired; draw on a range of methods appropriate to the context, competency and the participant; and support continuous competency development.

Valid

Assessment is valid when the process is sound and assesses what it claims to assess. Validity requires that:

- Assessment against the units of competency must cover the broad range of skills
- Knowledge which is essential to competent performance
- Assessment of knowledge and skills must be integrated with their practical application
- Judgement of competence must be based on sufficient evidence (that is, evidence gathered on a number of occasions and in a range of contexts using different assessment methods). The specific evidence requirements of each unit of competency provide advice on sufficiency

Reliable

Reliability refers to the degree to which evidence presented for assessment is consistently interpreted and results in consistent assessment outcomes. Reliability requires the assessor to have the essential competencies in assessment and relevant vocational competencies (or to assess in conjunction with someone who has the vocational competencies). It can only be achieved when assessors share a common interpretation of the assessment requirements of the unit(s) being assessed.

Sufficient

Sufficiency relates to the quality and quantity of evidence assessed. It requires collection of enough appropriate evidence to ensure that all aspects of competency have been satisfied and that competency can be demonstrated repeatedly. Supplementary sources of evidence may be necessary. The specific evidence requirements of each unit of competency provide advice on sufficiency.

Current

In assessment, currency relates to the age of the evidence presented by a participant to demonstrate that they are still competent. Competency requires demonstration of current performance, so the evidence collected must be from either the present or the very recent past.

PRODUCTIVE PARTICIPATION

FSA expect participants to make a positive contribution and to treat others with respect and courtesy; and we will treat any inappropriate behaviour seriously. We consider the following (but are not limited to) are examples of inappropriate behaviour that will not be tolerated under any circumstances:

- taking, possessing, trafficking, or being affected by illegal substances or alcohol;
- engaging in physical violence or threats of violence, bullying or other harassment using abusive language, or possessing illegal weapons;
- acting in any way that could cause any loss, damage or harm to other participants, staff, property and equipment; and
- academic misbehaviour which may be defined as cheating or the distraction of others.

Also see:

- Workplace Health and Safety (page 29)
- Student Management Policy (page 11)

FLEXIBLE DELIVERY AND ASSESSMENT

FSA recognises that some people are better suited to learning via teaching methods not usually obtained in the traditional classroom setting so has processes in place to assist with identifying these needs. With some reasonable adjustments to teaching and assessment methods, a participant who is experiencing difficulty learning and achieving the desired results in the traditional setting may show considerable improvements. Any reasonable adjustments made to the teaching and or assessment process of the course must not affect the required outcome.

FSA respects these differences and will endeavour to make any necessary adjustments to their methods in order to meet the needs of participants. For example, the inability to complete a written assessment will not be interpreted as a sign of incompetence, provided the participant can verbally demonstrate competency.

Acceptable adjustments to teaching and assessment methods may include, but are not limited to; having a trainer read assessment materials to participants, having a participant's spoken responses to assessment questions recorded or allowing a participant to sit for an assessment alone in a different room. In accordance with the AQF, FSA is not permitted to change the contents of an assessment where the changes depart from the requirements of a unit(s) of competency from a national training package.

FSA staff will pursue any reasonable means within their ability to assist participants in achieving the required competency standards. In the event that a participant's needs exceed the capacity of the support services FSA can offer, they will be referred back to their employer (if appropriate) or to an appropriate external agency.

RECOGNITION

Recognition of Prior Learning (RPL)

The RPL process is available and explained to all relevant participants. All participants will have access to the FSA RPL policy that is available on request.

FSA appreciates the value of workplace and industry experience and recognises that participants will acquire vocational skills and knowledge from a variety of sources other than formal training. These skills are legitimate, irrespective of how they were acquired, and the RPL process is designed to provide validation of such relevant skills.

Participants who believe they have already obtained current skills and knowledge that would otherwise be covered in the qualification/unit of competency for which they intend to attain, should apply for RPL at the time of enrolment. The participant's skills and knowledge will be assessed and validated, and where appropriate, units of competency acknowledged, and face-to-face training reduced.

As part of the FSA enrolment policy, trainers will advise participants of the availability of RPL policy, explain what the process involves and how it relates to the attainment of the qualification in some circumstances. Trainers will remind participants of this option progressively throughout their time in training, in order to provide multiple opportunities for participants to engage in the RPL process.

When approached by a participant seeking RPL, trainers will:

- Provide the participant with copies of an RPL application form
- Provide the participant with information on the relevant qualification or unit of competency by provision of RPL kit
- Provide the participant with information about the types of evidence that can be used to support an RPL application
- Assess the participants' information and notify participants of the outcome of the RPL process

Recognition of prior learning fee policy

Initial application fee applies for all RPL applications. This includes an initial review to deem whether you are a suitable candidate for RPL process and the fee must be paid on your application for RPL. Please contact us for further information on the fees and processes for RPL. The initial fee is \$250.00 per application.

For those participants who are deemed suitable for RPL in their application, this initial application fee will contribute to

the cost of the full fee for RPL.

Qualifications

Course	Fee	additional fees apply for any required gap training
Certificate III in Mines Emergency Response and Rescue	\$1195.00	✓
Certificate II Public Safety (Firefighting and Emergency Operations)	\$995.00	✓
Certificate III Public Safety (Firefighting and Emergency Operations)	\$1195.00	✓
Certificate IV in WHS	\$900.00	✓
Diploma WHS	\$900.00	✓

Note: RPL for all other applicable courses is charged at 80% of the course fee

These fees includes the initial application, consultation, either in person or via phone, with the suitably qualified assessor, the RPL assessment and (if successful) certification.

Where the participant is not able to achieve the full qualification through RPL and gap training is required, a training plan and costing structure will be mutually agreed upon. The basis of the cost structure will be pro-rata on a unit by unit basis based on the scheduled course fee.

Recognition of Current Competency (RCC)/Credit transfer

Recognition of Current Competency (RCC)/Credit transfer refers to the transferral of academic credit obtained by participants through participation in nationally recognised training with other RTOs, towards a qualification or programme offered by FSA.

FSA will recognise AQF qualifications and Statements of Attainment issued by any other RTO. If any ambiguity is detected when validating a participant's certification, FSA will seek verification from the relevant RTO before recognising the qualification or Statement of Attainment.

RCC/Credit transfer is granted on the basis that the credit validates the participant's competency within the relevant qualification / unit of competency.

Credit transfer of a qualification/unit of competency is available to participants enrolling in any training program offered by FSA.

Contact us for further information on the application for RPL and the associated fees structure

PARTICIPANT TRAINING RECORD

Upon enrolment, participant's details are entered into FSA's Student Management System (SMS). This process initiates the establishment of the participant's individual file that is then used to record all future details pertaining to the client.

The file is retained and management of the file will be in accordance with the RTO training records policy. FSA is committed to maintaining the accuracy, integrity and currency of all participant files, as well as ensuring appropriate security of all records to uphold confidentiality and protect participant privacy.

Participant's work will be filed according to the course conducted, competency/unit cluster or alphabetically according to the participants' names. Individual participant records are stored electronically. The electronic records are stored utilising AVETMISS compliant software and are protected by password access.

Completed assessments

Assessments submitted by participants will be scanned and retained in line with Records Management requirements, with all paper copies of assessments retained for a minimum of six months.

Results of assessment records

Participant assessment results will be recorded electronically within the SMS. This information may be used to provide annual competency completion reports and/or AVETMISS reports, as required.

Sufficient information to re-issue the testamur, if required, will be retained. Results of assessment will be retained for 30 years.

Ceasing operation

In the event that FSA ceases to operate, records will be transferred to ASQA in the appropriate format and detail as specified by the department at the time of ceasing RTO operations. All other records including training records, taxation records, business and commercial records are retained for a period of at least seven (7) years.

FSA will ensure that any confidential information acquired by the business, individuals or committees or organisations acting on behalf of the RTO FSA is securely stored.

Access to individual participant training records will be limited to those required by the Standards for RTOs 2015, such as:

- trainers and assessors to access and update the records of the participants who they are working with;
- management staff as required to ensure the smooth and efficient operation of the business
- officers of ASQA or their representatives for activities required under the Standards for Registered Training Organisations 2015.

Or those required by law such as:

- people as permitted by law to access these records (e.g. Subpoena, search warrants, social service benefits, evidence Act) **Or**
- participants authorising releases of specific information to third parties in writing
- the participants themselves, after making an application in writing.

CERTIFICATES

FSA issues certificates of attendance (for non-accredited courses), Statements of Attainment and Certificates.

Upon successful completion of a course or qualification the participant will receive an electronic Statement of Attainment or a certificate within 30 calendar days of completion of training services (this includes completion of all financial arrangements), with printed copies being available on request.

If you require a replacement Statement of Attainment or certificate, please email us.

The following fees apply:

- Qualification - no charge
- Statement of attainment - no charge
- PDF copies – no charge

** Bulk certificate re-production for corporate clients may be subject to an administration fee.*

COMPLAINTS AND APPEALS

FSA have a defined complaints and appeals process that will ensure participant's complaints and appeals are addressed effectively and efficiently.

FSA strives to ensure that each participant is satisfied with their learning experience and outcome. In the unlikely event that this is not the case, all participants have access to rigorous, fair and timely complaint and appeal processes which are outlined in this section of the policy and procedures document.

Any complaints or appeals will be reviewed as part of the continuous improvement process and where corrective action has been highlighted, it will be implemented as a priority.

Complaints

A complaints procedure is available to all persons wishing to make a complaint, appeal or any other manner of objection in relation to the conduct of FSA. The complaints policy and procedure will address both formal and informal complaints.

Complaints from participants must be in writing and emailed to admin@fireandsafetyaustralia.com.au or mailed to 'Compliance Manager', FSA Pty Ltd, 6-7 Hartnett Close, Mulgrave VIC 3170. The complaint should specifically address the area that the participant is unhappy with. FSA will acknowledge receipt of the complaint within five working days and respond in writing to the participant within 14 days of receiving the written complaint.

FSA management maintains a Complaints and Appeals Register to document the course of action and resolution of all formal complaints. All complaints substantiated by the complaints procedure will be reviewed as part of the FSA continuous improvement procedure, overseen by the RTO Manager.

It is the responsibility of FSA management to ensure adherence to the complaint procedure and that resolution is sought in all reasonable circumstances. This includes informing and assisting participants with the complaints procedure and supply of complaint forms.

Appeals

The FSA appeals process is concerned with a participant's right to request change to decisions or processes of an official nature, usually in relation to academic or procedural matters. In the case of a participant's appeal against specific assessment decisions, the participant should first discuss the decision(s) with the relevant trainer or assessor and request re-evaluation. The trainer or assessor will hear the participant's appeal, make fair judgement to the best of their ability as to whether change(s) are required and then discuss their final decision with the participant.

If the participant is still dissatisfied with the trainer or assessor's decision, they have the right to take the appeal to the RTO Manager. The formal notice of appeal is required to comply with the following principles upon submission to RTO Manager:

- The notice of appeal should be in writing, addressed to FSA for referral to RTO Manager and submitted within seven days of notification of the outcome of the trainer or assessor's re-evaluation process.
- The notice of appeal must be submitted within the specified time frame otherwise the original result will stand.
- FSA will acknowledge receipt of the appeal within five working days.
- If a participant's appeal needs to be deferred due to emergency circumstances, such as in the case of serious illness or injury, a medical certificate supporting the case must be forwarded to the RTO Manager. The notice of deferral must be submitted within three working days of the conclusion date displayed on the medical certificate.
- It is the responsibility of FSA management to ensure adherence to the appeal procedure and that a resolution is sought in all reasonable circumstances. This includes informing and assisting participants with the appeal procedure and supply of appeal forms.
- All appeals will be reviewed at the monthly management meeting and, if appropriate, result in a continuous improvement process.

WORKPLACE HEALTH AND SAFETY

The Workplace Health and Safety Act 2011 outlines the requirements of an RTO in establishing and maintaining workplace health and safety standards. The requirements of an RTO as specified in the above-mentioned Act are to:

- Secure the health, safety and welfare of employees and other persons at work
- Eliminate, at the source, risks to health, safety or welfare of employees and other persons at work
- Ensure that the health and safety of members of the public is not placed at risk by the conduct or undertakings by employers and self-employed persons
- Provide for the involvement of employees, employers, and organisations representing those persons, in the formulation and implementation of health, safety and welfare standards

In order to meet these requirements, FSA has initiated procedures, policies, guidelines and work instructions, practicing an on-going commitment to workplace health and safety.

The purpose of this section is to present a strategic overview of the FSA safety system and to provide guidance for meeting the requirements of the Work Health and Safety Act on the FSA premises, ensuring a high standard of workplace health and safety at all times. It is obligation under legislation that all FSA employees and management contribute to and assist in maintaining workplace health and safety and risk management operations as part of their role within the RTO.

FSA management is responsible for providing the following standards as part of the RTO's commitment to employees and clients:

- a safe workplace, with a safe system of work;
- adequate workplace health and safety professional development for FSA participants, employees, management and stakeholders;
- properly maintained facilities and equipment;
- a clean, tidy, suitably designed workplace with the safe storage of goods such as chemicals (if relevant).

The following procedures and standards must be observed to achieve a safe working and learning environment:

- maintain a safe, clean and efficient working environment;
- evacuation plan (fire, bomb, major incident);
- emergency control;
- accident/incident reporting;
- rehabilitation;
- risk identification reporting;
- PPE/chemicals (storage);
- manual handling techniques and training;
- equipment checks and maintenance;
- store and dispose of waste according to OH&S/WH&S regulations;
- equipment safe storage;
- fire hazards identified and fire prevention;
- participant safety;
- unsafe situations identified and reported;
- first aid and safety procedures displayed, for all RTO staff and participants to see.

Drugs and alcohol in the workplace/training environment

FSA is committed to ensuring the health, safety and welfare of all employees, visitors and participants. Participants who are adversely affected by drugs and alcohol are deemed not fit for work. They pose a hazard to themselves, other participants, trainers and employees. In line with this, any participant who is adversely affected by either alcohol or drugs in the opinion of the trainer, will be declined training.

Participants are to comply with their employer stated **Fitness for Work** policy whilst attending any training course. In the event a participant is turned away from training because of "Fitness for Work" concerns the participant's employer will be contacted.

FSA shall not be held responsible for any cost incurred by an individual, employer or organisation as result of not being able to complete any training due to "Fitness for Work" issues.

Training equipment

During the conduct of some training courses, participants will be issued or be given access to safety equipment. This equipment is to be used in accordance with the instructions given by the trainer. In the event a piece of equipment is not used appropriately, this may result in equipment becoming unserviceable and, more importantly, becoming unsafe for the participant or next user.

All equipment will be inspected prior to, during and after use. On most occasions, this may be factored into the training. In the event a piece of equipment is found to be faulty or damaged the item shall be removed from service and the trainer is to be informed immediately. If a piece of equipment is purposely damaged or treated in a manner not in accordance with the instructions given by the trainer, a fee may be charged.

HARASSMENT AND DISCRIMINATION

Under Australian law, it is a requirement of every workplace to ensure it provides an environment free from all forms of harassment and discrimination, including victimisation and bullying. In doing so, all staff and participants are treated fairly and have the opportunity to feel safe, valued and respected.

By definition, harassment includes any form of behaviour that is unwanted, unwelcome or unreciprocated by relevant persons. This may manifest as verbal or physical harassment, but includes any acts that may be perceived as humiliating, offensive, intimidating, threatening, discriminatory or otherwise contributing to an unpleasant workplace or experience for the persons.

These may include:

- Racial Harassment
- Sexual Harassment
- Bullying / Victimisation
- Discrimination

In the event that a person considers that he or she has been or is being harassed, this person should be encouraged to inform the other party that their behaviour is objectionable and should not be continued, provided they are comfortable with confronting the offender. In instances where the person is not comfortable discussing matters with the offending party, a trainer or other FSA staff member should be informed of the situation. In this case it becomes the responsibility of the relevant staff to follow FSA policy and procedures to rectify the situation.

All participants and staff working with FSA have the right to discuss matters of harassment with the relevant members of staff without making a formal complaint; all discussions are dealt with confidentially. The right to lodge a formal complaint of misconduct against the offending party is available and will be actioned according to FSA policy and procedures.

FSA ensures that all their staff are adequately trained in dealing with harassment and discrimination in order to fulfil their roles and responsibilities in creating and contributing to a harassment and discrimination free workplace.

In addition to relevant training, FSA management provides opportunities for communication and mentoring amongst staff to ensure that all employees understand and correctly apply the processes and procedures involved in identifying and addressing all forms of harassment and discrimination.

Specific principles

- It is the right of all staff and participants to work and study in an environment free of any form of harassment and discrimination.
- All reports of harassment and discrimination will be treated seriously, in an unbiased, respectful and sensitive



manner. Any form of harassment and discrimination is considered unacceptable behaviour and will not be tolerated by FSA.

- When FSA management is informed of any event involving harassment or discrimination, it is their responsibility to take immediate and appropriate action to address it.
- In dealing with all complaints, the rights of all individuals involved should be respected and confidentiality should be maintained.
- A process of discussion, cooperation and conciliation should resolve all complaints presented to FSA wherever possible. The aim is to achieve an acceptable outcome for the involved parties while minimising any potential damage to the organisation.
- Both the person making the complaint and the person against whom the complaint has been made, will receive information, support and assistance in resolving the issue from FSA management.
- Victimisation is unacceptable and is not tolerated. No person making a complaint or assisting in the investigation of a complaint will be victimised.
- Harassment or discrimination should not be confused with legitimate comment and advice (including constructive feedback) given appropriately by management or trainers. Managers and trainers should be conscious of how they present their feedback to ensure the message is not misinterpreted.
- Staff and participants should not make any frivolous or malicious complaints. All staff and participants are expected to participate in the complaint resolution process in confidence that the procedures are designed to ensure fair resolution.

PRIVACY

FSA considers participant privacy to be of utmost importance and will practice a high standard of care and concern in maintaining participant privacy in all aspects of business operations. FSA will comply with all legislative requirements including the Privacy Act 1988 (Commonwealth) and National Privacy Principles (2001). www.oaic.gov.au/.

In some circumstances, FSA may be required by law or in adherence with the Standards for RTOs 2015 to make participant details available to other parties such as AVETMISS. In all other circumstances, FSA will ensure that written permission is obtained from the participant before releasing any details.

Privacy principles

Collection

FSA will only collect necessary information pertaining to one or more specific operations. The participant will be informed as to the purpose for which details are being collected.

Use and disclosure

FSA will ensure participant personal information is not used or disclosed for secondary purposes without obtaining explicit consent from the participant, unless a prescribed exception applies.

Data quality

FSA will take all reasonable measures to ensure that all participant personal information that is collected, used or disclosed is accurate, current and complete.

Data security

FSA will take all reasonable measures to ensure all collected participant personal information is protected from misuse, loss or damage, and that all data and record storage is secure from unauthorised access, modification or disclosure.

Openness

FSA will maintain documentation which details how participant personal information is collected, managed and used.

When a participant makes an enquiry in relation to information collected, FSA will explain what information is held, for what purpose it is held, and what procedures outline the collection and use of information.

Access and correction

FSA will allow participants access to personal information held in all circumstances unless prescribed exceptions apply. If the participant identifies errors within the information, FSA will correct and update their file.

Unique identifiers

FSA will not assign participant unique identifiers except when it is necessary for efficiency of operations. Commonwealth Government identifiers, such as Medicare numbers or Tax File Numbers, will only be used for the purposes of which they were issued.

Sensitive information

FSA will request specific consent from a participant in circumstances where it is necessary to collect sensitive information. Sensitive information may include, but is not limited to; information relating to a participant's health, criminal record, racial or ethnic background.

UNIQUE STUDENT IDENTIFIER (USI)

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that gives participants access to their USI Transcript and can be created at www.usi.gov.au. A USI will allow an individual's USI account to be linked to the National Vocational Education and Training (VET) Data Collection allowing an individual to see all of their training results from all providers including all completed training units and qualifications, from 2015 onwards.

You may be asked to provide access to your USI Transcript as part of any pre-requisites and/or entry requirements to FSA's courses.

Like all other RTOs, FSA can no longer issue a certificate to a successful student unless they make their USI available (some exemptions apply). As mentioned above, the USI requires the same confidentiality treatment as all student information, currently kept in the Student Management System. If a student does not yet have a USI, they are encouraged to access the above web site to create one and pass on to FSA. Alternatively FSA staff can search for the student's USI or assist the student to make a USI, but this is done as a last resort. Due to more sensitive personal details required, as well as identification documentation, the student is encouraged to apply for their USI independently. For further information participants are recommended to read details at the USI website prior to application.

FSA will make a maximum of two attempts post course to obtain and verify a participant's USI, and will continue to hold the participant's Statement of Attainment or Qualification Certificate until USI details are provided and verified.

ACCESS AND EQUITY

FSA access and equity policies are in place to ensure that training opportunities are offered to all people on an equal and fair basis in all circumstances, irrespective of their gender, culture, linguistic background, race, socio-economic background, disability, age, marital status, pregnancy, sexual orientation or carer's responsibilities.

Practicing these policies will guarantee that any participant who meets FSA entry requirements will be accepted into any training programs. If any participant or staff member has issues or questions regarding access and equity, or believes they have been treated unfairly, they will be directed to FSA's management for consultation.



Participant support, welfare and guidance

FSA has processes to help identify where additional support may be required and will assist all participants in their efforts to complete training programs by all methods available, practical and reasonable.

Trainers are responsible for ensuring that all participants are aware they can contact their trainer or other FSA staff members in the event that they are experiencing difficulties with any aspect of their studies. Staff will ensure participants have access to the resources of FSA to assist them in achieving the required level of competency in all nationally recognised qualifications.

In the event that a participant is experiencing personal difficulties, training staff will encourage the participant to contact FSA who will provide discreet, personalised and confidential assistance as according to the nature of the difficulties.

In the event that a participant's needs exceed the capacity of the support services FSA can offer, they will be referred back to their employer and/or to an appropriate external agency. Extensive information regarding support agencies, resources and services may be sourced online. FSA staff members will assist participants to source appropriate support.

DISCIPLINE

FSA make every effort to practice co-operation and mutual respect in all internal and external dealings to uphold high quality, professional training and assessment services. The same disciplined behaviour is expected of participants as a contribution to a functional learning environment, and as a sign of respect to staff and fellow participants. Any trainer or staff member who is dissatisfied with the behaviour or performance of a participant has the authority to:

- Warn the participant that their behaviour is unsuitable, or
- Ask a participant to leave the class, without refund or acceptance into another course, or
- Immediately cancel the class.

If a participant wishes to object or lodge an appeal against the disciplinary action taken, they have the right and opportunity to follow the FSA complaint procedure.

FSA staff are expected to maintain a professional and ethical working relationship with all other staff members, management and participants.

Breaches of the disciplinary standards will result in discussion between the relevant trainer and FSA, and appropriate action will be taken.

In summary, FSA will provide:

- Training programs and services that promote inclusion and are free from discrimination
- Support services, training, assessment and training materials to meet the needs of a variety of individual participants.
- Consideration of each individual's needs to provide the best opportunity for skill development and attainment of qualifications that can lead to further training or employment.
- Opportunity for consultation between staff and participants, so that all aspects of individual circumstances can be taken into consideration when planning training programs.
- Consideration of the views of participants' community, government agencies and organisations, and industry when planning training programs.
- Access to information and course materials in a readily available, easily understood format.
- Information to assist participants in planning their pathway from school or the community to vocational education and training

ADDITIONAL INFORMATION

WHS qualifications participants

In addition to the above information, the following relates specifically to participants undertaking Work Health & Safety (WHS) qualifications. If you are not undertaking a WHS qualification, the following information will not apply. Refer to FSA website for course information.

Learning modes

In accordance with our philosophy to provide quality, flexible WHS learning, we offer participants the opportunity to study WHS qualifications via various delivery methods.

Distance Education. Units are accessible on the FSA Learning Management website via the student portal with a Learning and Development Trainer/Assessor available to offer support. Details of this portal, including login access will be provided on enrolment. Please note that the Diploma of Work Health and Safety programme offered by FSA is FULLY ONLINE – this means that paper-based resources are not automatically made available and where required, will incur an additional cost plus postage. Digital copies are not available.

Please contact the Education Officer on 1800 655 510 for further information if you have a specific need for paper-based resources.

Face to Face Interactive Learning. Face to face workshops scheduled in venues Australia wide. Course assessments are completed self-paced, post workshop, with up to 12 months to complete these assessments.

System requirements

Participants must have access to the following in order to complete their studies:

- Personal Computer, with Internet Explorer (IE) 9 or Google Chrome. If you have IE 10 or 11 you may experience issues with the student portal. We strongly recommend using Google Chrome.
- Microsoft Office with Word, Excel, PowerPoint programs. Microsoft Publisher is recommended but not essential.
- Adobe Acrobat Reader
- Email

Participants are required to submit their assessment responses via the student portal using an appropriate software program, for example, Microsoft Word, Microsoft Excel, Microsoft PowerPoint. Participants will receive their Student Portal log-on details prior to the course commencement.

Qualification levels

A qualification is designed based on the Australian Qualifications Framework (AQF) specifications and provides the requirements for the construction of the qualification. These specifications cover all levels of qualifications from Certificate I through to Doctoral Degrees. AQF was developed to ensure national recognition and consistency between Training Providers, as well as a common understanding of what defines each qualification.

Each specification includes details regarding the broad range of knowledge, skills and application required at each qualification level. See table below for AQF specifications for a Certificate III, Certificate IV, Diploma and Advanced Diploma qualifications. (Reference AQF 2nd Edition January 2013).

Skill	Certificate IV	Diploma
Cognitive Skills	Identify, analyse, compare, and act.	Identify, analyse, amalgamate and act.
Cognitive, Technical and Communication Skills	Apply and communicate technical solutions for non-routine tasks to a defined range of predictable and unpredictable problems.	Analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements.
Specialist Technical Skills	Complete routine and non-routine tasks and functions.	Express ideas and perspectives.
Communication Skills	Guide activities and provide technical advice in the workplace.	Transfer knowledge and specialised skills to others and demonstrate understanding of knowledge.
Application	Specialised tasks or functions in known or changing situations and environments.	In depth knowledge in some areas of specialisation, in known or changing contexts. Able to transfer and apply theoretical/technical/creative skills in a range of situations.
Management	Responsible for own functions and outputs, may have limited responsibility for others.	Personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quality and quantity. With initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well defines parameters.

Assessment requirements

A competency judgment comes from the outcome of a number of assessments. Assessments include written assignments, short response questions, scenarios/case studies and workplace projects.

For face-to-face delivery, the assessments are completed **post workshop**. This is to ensure that the learning from the workshop is assessed in a workplace environment. **Assessments are not completed during the face to face contact time. You will have up to 12 months post workshop commencement date.**

For distance education and face-to-face delivery, Microsoft Word templates of the assessments are provided via your student portal. Refer to Due Dates for further information on assessment timeframes.

Participant must declare, as part of their assessment activities, that all work submitted is their own work or where alternative sources are used, that references, and sources are declared (see page 11 for further information).

Due dates

Participants have the following time frames to complete their enrolled course. If a learner has not completed by the relevant due date, their enrolment will be deactivated.

Cert IV WHS	Distance Education	12 months from Enrolment Date (the date the registration is processed)
	Face to Face	12 months from Day 1 of the nominated workshop date
Dip WHS	Distance Education	12 months from Enrolment Date (the date the registration is processed)
	Face to Face	12 months from Day 1 of the nominated workshop date.
Individual Units	Distance Education	3 months from Enrolment Date (the date the registration is processed)
	Face to Face	3 months from nominated workshop date
Statement of Attainment Core Units (Diploma Entry Requirement or Bridging course)	Distance Education	6 months from Enrolment Date (the date the registration is processed)

Extensions

It is the participant's responsibility to meet their course due date. An extension of six months is available on written request submitted to education@fsaus.com.au prior to the end of the initial 12 month enrolment period. Condition of the extension include:

- All course fees paid in full prior to the submission of extension being requested.
- At least 50% of the learner's enrolled units have been submitted for assessment.

If the extension request (received by email) is not received, the participant's enrolment will expire and may be deactivated. FSA reserves the right to cancel an enrolment after the initial enrolment period if the participant has not completed at least 50% of the qualifications' assessments with no extension request received.

A further six month extension is available if extenuating circumstances exist, again on written request with an extension fee of \$180.00. The maximum enrolment period for any WHS Qualification is 24 months. A Statement of Attainment will be issued for any units that have been successfully completed.

Upon approval of the extension, the amended due date will be provided to the participant.

Expired enrolments will be deactivated. Once an enrolment has been deactivated, re-enrolment will be required in order to recommence studies and a full new enrolment fee is payable unless an extenuating circumstance applies.

Extenuating circumstances

Requests for extenuating circumstances WILL NOT be granted on the basis of work commitments. It is the participant's responsibility to meet their course due date.

A request for an extension of time on the grounds of extenuating circumstances may be applied for in the following instances only:

- Extreme hardship
- Debilitating medical condition

In all instances, supporting documentation MUST be provided upon application and the provision of additional time is at the discretion of FSA. In the case of a medical condition, an extension of time will generally be awarded for the period of time covered by the supplied medical documentation.

Participants may apply for extenuating circumstances by completing the Extension Request Form and sending to education@fsaus.com.au with supporting documentation BEFORE the current due date.

All documentation is held in the strictest of confidence. To ensure confidentiality please mark the subject of your email as PRIVATE AND CONFIDENTIAL - EXTENUATING CIRCUMSTANCES APPLICATION.



BSB41419 Certificate IV in Work Health and Safety

This course is designed to give learners practical knowledge and skills to enable the provision of valid and timely WHS advice and assist with improving safety in the workplace. Individuals are in either a WHS role, or wanting to secure a WHS role, working under limited supervision and may provide leadership and guidance to others relating to WHS matters. The course covers a broad range of health and safety functions and responsibilities in the workplace including identifying hazards, assessing WHS risks, implementing strategies to control WHS risks and evaluating an organisation's WHS performance.

This course provides learners with the knowledge and skills to:

- Implement and support the workplace WHS management system
- Prepare and advise workplace personnel for dealing with WHS issues
- Understand WHS legislative requirements and assist with monitoring workplace compliance
- Implement WHS initiatives and processes that support organisational WHS goals
- Apply knowledge of risk assessment to contribute to the selection of risk assessment techniques, tools and processes for common hazards
- Contribute to setting up and running WHS consultation and participation processes

Who Should Attend

Safety Officers, safety supervisors and managers, safety advisors, supervisors, health and safety representatives and workers that have WHS responsibilities.

Entry Requirements

There are no formal entry requirements however, it is highly recommended that learners have access to a workplace in order to complete the assessment tasks.

Certificate IV WHS Structure & Schedule – Distance and Face to Face

Day 1 / Month 1	BSBWHS412	Assist with workplace compliance with WHS laws	This unit describes the skills and knowledge required to assist with establishing and maintaining workplace compliance with work health and safety (WHS) laws. It includes identifying applicable WHS laws, duties, rights and obligations, and the necessary actions to ensure WHS compliance in the workplace. It also includes assisting with providing advice about the legislative duties, rights and obligations of individuals and parties prescribed in WHS laws and those of WHS regulators.
Day 1 / Month 2	BSBWHS413	Contribute to implementation and maintenance of WHS consultation and participation processes	This unit describes the skills and knowledge required to contribute to implementing and maintaining work health and safety (WHS) consultation and participation as prescribed in legislation. It also covers contributing to communicating relevant information, identifying feedback opportunities, and improving consultation and participation.
Day 2 / Month 3	BSBWHS414	Contribute to WHS risk management	This unit describes the skills and knowledge required to contribute to WHS risk management, which includes the processes for identifying work health and safety (WHS) hazards and assessing and controlling the risk relating to those identified hazards. It involves contributing to the development, implementation and evaluation of risk controls according to legislative and organisational requirements
Day 2 / Month 4	BSBWHS415	Contribute to implementing WHS management systems	This unit describes the skills and knowledge required to contribute to implementing a plan for a work health and safety management system (WHSMS) that applies to own role.
Day 3 / Month 5	BSBWHS416	Contribute to workplace incident response	This unit describes the skills and knowledge required to assist with actions and activities performed in response to workplace incidents according to work health and safety (WHS) legislative and organisational requirements
Day 3 / Month 6	BSBWHS520	Contribute to the implementation of emergency procedures	This unit describes the skills and knowledge required to implement initial response procedures for emergencies. Its focus is on the implementation of procedures already developed for short-term emergency responses. It assumes that expert advice will be available in identifying potential emergencies and in formulating response plans.
Day 4 / Month 7	BSBWHS418	Assist with managing WHS compliance of contractors	This unit describes the skills and knowledge required to assist with managing the work health and safety (WHS) implications of using contractors. It involves identifying contractor duties, establishing organisational WHS compliance requirements associated with those duties, establishing and communicating the requirements expected of contractors, monitoring contractor compliance with WHS requirements, and implementing required responses to identified non-compliance.
Day 4 / Month 8	BSBMGT403	Implement continuous improvement	This unit describes the skills and knowledge required to implement the organisation's continuous improvement systems and processes. It covers using systems and strategies to actively encourage the team to participate in the process monitoring and reviewing performance, and identifying opportunities for further improvements
Day 5 / Month 9	BSBRES411	Analyse and present research information	This unit describes the skills and knowledge required to gather, organise, analyse and present workplace information using available systems and sources. This includes identifying research requirements and sources of information, applying information to a set of facts, evaluating the quality and reliability of the information, and preparing and producing reports.
Day 5 / Month 10	BSBWRT401	Write complex documents	This unit describes the performance outcomes, skills and knowledge required to plan documents, draft text, prepare final text and produce documents of some complexity.
Month 11 & 12	All units	All units	Collaborate and finalise all assessment activities



Diploma of Work Health and Safety BSB51319

This fully online elearning course is designed for learners who coordinate and maintain the work health and safety (WHS) program/system within an organisation. It will provide learners with the opportunity to grow their practical knowledge and skills in the development, implementation and management of these programs/systems.

The course provides learners with the knowledge and skills to

- Recognise, evaluate and manage health and safety hazards in the workplace
- Administer various work health and safety functions, planning and policy and process development in the workplace
- Communicate effectively with personnel at all levels of the organisation
- Developing actions, interventions and measures to prevent re-occurrence of incidents
- Achieving change in WHS matters
- Gather and analyse relevant WHS information and data
- Contribute to the implementation, review and improvement of the WHS plan and WHS management system

Who Should Attend

Safety practitioners and managers with WHS responsibilities.

Entry Requirements

Learners must hold a Qualification/Statement of Attainment with the five (5) core units from the Certificate IV in Work Health and Safety BSB41415 or equivalent, being:

- BSBWHS412 Assist with workplace compliance with WHS laws
- BSBWHS413 Contribute to implementation and maintenance of WHS consultation and participation processes
- BSBWHS415 Contribute to WHS risk management
- BSBWHS414 Contribute to implementing WHS management systems
- BSBWHS416 Contribute to workplace incident response.

Please note:

Diploma of Work Health and Safety programme offered by FSA is FULLY ONLINE – this means that paper-based resources are not automatically made available and where required, will incur an additional cost.

Diploma WHS Distance Education Course Structure & Schedule - Distance

Month 1	BSBWHS522	Manage WHS consultation and participation processes	This unit describes the skills and knowledge required to manage the identification, review, development, implementation and evaluation of consultation and participation processes as an integral part of managing work health and safety (WHS).
Month 2	BSBWHS516	Contribute to developing, implementing and maintaining an organisation's WHS management	This unit describes the skills and knowledge required to contribute to the development, implementation and maintenance of elements of a work health and safety management system (WHSMS). WHSMSs support organisations in systematically managing work health and safety (WHS) in the workplace. WHSMSs consist of a documented set of plans, actions and procedures that target improvements
Month 3	BSSWHS517	Contribute to managing a WHS information system	This unit describes the skills and knowledge required to contribute to managing a work health and safety information system (WHSIS) that supports the effective management of WHS. It involves accessing, collecting and analysing WHS information and data; evaluating the effectiveness of the WHSIS and contributing to improving the management of WHS; and communicating the change.
Month 4	BSBWHS513	Lead WHS risk management	This unit describes the skills and knowledge required to lead the management of work health and safety (WHS) risks in an organisation. The unit includes facilitating the identification of hazards and potential hazards, leading the assessment of associated risks, selecting and implementing suitable risk controls, and evaluating the overall effectiveness of the organisational WHS risk management process. It involves communicating with stakeholders throughout the process.
Month 5	BSBWHS519	Lead the development and use of WHS risk management tools	This unit describes the skills and knowledge required to lead the development and use of work health and safety (WHS) risk management tools.
Month 6	BSBWHS521	Ensure a safe workplace for a work area	This unit describes the skills and knowledge required to establish, maintain and evaluate an organisation's work health and safety (WHS) policies, procedures and programs in a work area to ensure a safe workplace, according to WHS legislative requirements. It takes a systems approach and addresses compliance with relevant legislative requirements
Month 7	BSBWHS520	Manage implementation of emergency procedures	This unit describes the skills and knowledge required to implement initial response procedures for emergencies. Its focus is on the implementation of procedures already developed for short-term emergency responses. It assumes that expert advice will be available in identifying potential emergencies and in formulating response plans.
Month 8	BSBWHS518	Manage WHS hazards associated with maintenance and use of plant	This unit describes the skills and knowledge required to effectively manage work health and safety (WHS) hazards and to comply with WHS laws, as they apply to the management or control of items of plant being maintained and used in a workplace. It requires strong communication skills and systematic approaches to identify and resolve WHS issues associated with plant.
Month 9	BSBWHS515	Lead initial response to and investigate WHS incidents	This unit describes the skills and knowledge required to lead the initial response to work health and safety (WHS) incidents. The unit also includes planning, conducting and reporting on investigations of WHS incidents that have resulted in, or have the potential to result in, injury or damage. This may include accessing specialist expertise.
Month 10	BSBHRM509	Manage rehabilitation or return to work programs	This unit describes the skills and knowledge required to process and analyse workers compensation and sick leave claims. It also covers the establishment of rehabilitation needs and return to work programs and their monitoring, review and evaluation.
Month 11 & 12	All units	All units	Collaborate and finalise all assessment activities

APPENDIX A: COURSE PRE-REQUISITES AND ENTRY REQUIREMENTS

The following training courses have Pre-requisite and/or Pre-entry requirements. We require evidence of these to be provided prior to the commencement of the training. Acceptable evidence is a copy of an AQF Qualification (Statement of Attainment and / or Certificate and Transcript) or a copy of the students USI Transcript. Please ensure that your students are aware that they will need to provide evidence if they are attending any of the below training courses. For further information on how to access / provide permission to a USI Transcript please refer to Appendix A.

FSA are obliged to verify the authenticity of any AQF Qualification submitted as evidence with the issuing Registered Training Organisation.

Pre-requisites

State Health and Safety Representative Initial	
SA	Supply their HSR ID number that is provided to them via their Workplace once they are registered with SafeWork as a HSR, must be emailed to education prior to training date
NSW	Supply photo ID and Signature ID, bring ID on day of training
QLD	Supply ID as per website, bring ID on day of training
State Health and Safety Representative Refresher	
VIC/ACT/NT/WA	Supply evidence of completing the Initial 5-day HSR course after 31 December 2012 in the appropriate state under the current OHS / WHS Act, if not must have bridging evidence.
NSW	Supply evidence of completing the Initial 5-day HSR course after 31 December 2012 in the appropriate state under the current OHS / WHS Act. Supply photo ID and Signature ID, bring ID on day of training
QLD	Supply evidence of completing the Initial 5-day HSR or Refresher within the last 3 years and Supply ID as per website, bring ID on day of training
SA Level Two	Supply evidence of completing the Initial 5-day HSR course in the appropriate state under the current OHS / WHS Act and HSR ID, must be emailed to education prior to training date
SA Level Three	Supply evidence of completing the initial 5 day HSR course and the 3 day level 2 training and HSR ID, must be emailed to education prior to training date
Commonwealth Health and Safety Representative Refresher	
Must supply evidence of completing the Initial 5 Day course after 31 December 2011 under the Work Health & Safety Act 2011 from within the Commonwealth jurisdiction.	
BSB51519 Diploma in WHS	
Must supply evidence of completing BSB41419 Cert IV WHS (or equivalent) core units of competency:	
BSBWHS412	Assist with workplace compliance with WHS laws
BSBWHS413	Contribute to implementation and maintenance of WHS consultation and participation processes
BSBWHS414	Contribute to WHS risk management
BSBWHS415	Contribute to implementing WHS management systems
BSBWHS416	Contribute to workplace incident response
Chief Fire Warden	Must supply evidence of completing the Fire Warden (PUAFER005 Operate as part of Emergency Control Organisation), or equivalent, training course within the last 12 months
Santos Fire Watcher Unit 2.8	Must supply evidence of completing the Santos Fire Watcher Unit 1.6 (MSMWH205 Control minor incidents), or equivalent, within the last 3 years.

Perform Tower Rescue	Must supply evidence of having completed HLTAID001 Provide Cardiopulmonary Resuscitation (or equivalent)
Perform Pit Trench Excavation Rescue	
Perform Pole Top Rescue	
Perform EWP Rescue and Controlled Descent Escape Training	

Operate Pumps

It is essential that the pre-requisite units listed below (or equivalent) are obtained prior to the issuance of this unit (PUAFIR309 Operate pumps) to individuals within the fire sector or the units contributing to the attainment of a fire qualification.

PUAEQU001	Prepare, maintain & test response equipment
and one of the following	
PUAFIR203	Respond to urban fire
PUAFIR220	Respond to isolated structure fire
PUAFIR204	Respond to wildfire
PUAFIR205	Respond to aviation incident

HAZMAT Response Training	Must supply evidence of completing PUAFIR207 Operate Breathing Apparatus Open Circuit (or equivalent) As recommended by the Australian Standard AS1715:2009, FSA enforces a 'clean-shaven' course entry policy for all courses that require the use of breathing apparatus.
Identify, detect and monitor hazardous materials at an incident:	Must supply evidence of having completed PUAFIR207 Operate Breathing Apparatus Open Circuit (or equivalent) As recommended by the Australian Standard AS1715:2009, FSA enforces a "clean-shaven" course entry policy for courses that require the use of breathing apparatus.

Respond to Urban Fire	Must supply evidence of PUAFIR207 Operate breathing apparatus open circuit (or equivalent) As recommended by the Australian Standard AS1715:2009, FSA enforces a 'clean-shaven' course entry policy for all courses that require the use of breathing apparatus.
Respond to Wildfire	Pre-requisite of PUAFIR210 Prevent injury (or equivalent)
Suppress Wildfire	Pre-requisite of PUAFIR204 Respond to wildfire (or equivalent)

Undertake Road Crash Rescue	Must supply evidence of HLTAID003 Provide First Aid (or equivalent)
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Entry requirements

Operate Breathing Apparatus	Participants must ensure that they are clean shaven with no facial hair that may affect facial seal as per the Australia Standard 1715:2009. As recommended by the Australian Standard, FSA enforces a 'clean-shaven' course entry policy for all courses that require the use of breathing apparatus.
Operate Breathing Apparatus Open Circuit	
Confined Space Entry Refresher	
To be eligible to attend a Refresher course the participant/s must have completed initial full training (eg: Confined Space Entry) ideally within the last 2 years. This is FSA's recommendation, however, your company may have a longer period between training and as such the company / client has accepted this risk.	
Must supply evidence of completing the following units of competency (or equivalent):	
MSMPER205	Enter Confined Space AND /OR
RIIWHS202D	Enter & Work in Confined Spaces
MSMPER200	Work in Accordance with an Issued Permit
MSMPER300	Issue Work Permits
MSMWHS201	Conduct Hazard Analysis
MSMWHS217	Gas Test Atmospheres
If the student does not hold this entry requirement this would indicate that they have not attended initial Confined Space training and therefore are not eligible to attend Refresher training. If the student has attended Initial Confined Space training and does not provide the required evidence prior to the Refresher training date they will be issued with a Statement of Attendance only until the evidence is provided.	
Work Safely at Heights Refresher	Previously completed a nationally recognised Work Safe at Height course within the last 2 years, provided on enrolment Completion of pre-course learner manual
Tower Rescue	Must supply evidence of holding the Provide First Aid competency (HLTAID003 or equivalent)
Tower Rescue Refresher	Must supply evidence of holding the HLTAID0003 Provide First Aid competency and evidence of having completed PUASAR022A Participate in a rescue operation (or equivalent)
Undertake Confined Space Rescue	This programme is not designed for the Fire Sector Must supply evidence of holding the HLTAID003 Provide First Aid and PUAFIR207 Operate Breathing Apparatus – Open Circuit (or equivalent)
Undertake Confined Space Rescue Refresher	This programme is not designed for the Fire Sector To be eligible to attend an Undertake Confined Space Rescue Refresher course, participants must have completed the initial full training for Undertake Confined Space Rescue ideally within the last 2 years. This is FSA's recommendation, however, your company may have a longer period between training and as such the company/client has accepted this risk. Evidence of the full course must be provided along with evidence of having completed HLTAID003 Provide First Aid and PUAFIR207 Operate Breathing Apparatus – Open Circuit (or equivalent)
Undertake Vertical Rescue	Must supply evidence of holding HLTAID003 Provide First Aid (or equivalent)

Conduct Fire Team Operations	<p>Must supply evidence of having completed PUAFIR207 Operate Breathing Apparatus – Open Circuit (or equivalent).</p> <p>As recommended by the Australian Standard AS1715:2009, FSA enforces a “clean-shaven” course entry policy for courses that require the use of breathing apparatus.</p>
Compartment Fire Based Training	<p>Supply evidence of having completed PUAFIR207 Operate Breathing Apparatus – Open Circuit (or equivalent).</p> <p>As recommended by the Australian Standard AS1715:2009, FSA enforces a ‘clean-shaven’ course entry policy for all courses that require the use of breathing apparatus.</p>
Fire Safety Adviser Re-certification	<p>Must supply evidence of completing the full training course within the last 3 years. If the original course date is outside the 3 years, the full course will need to be completed as per the ‘Building Fire Safety Regulation 2008’.</p> <p>Third party report of participant actively undertaking FSA role</p> <p>Completion of pre-course workbook</p>
Provide First Aid (1 day)	<p>In order for FSA to deliver this course in 1 day it is a mandatory pre-entry requirement that a Provide First Aid Pre-course workbook be completed prior to the course commencement.</p> <p>There are a few general questions to be answered so as part of the pre-course preparation, students are required to complete these and bring them to the course as evidence that they have completed the pre entry requirement. Without this pre-entry evidence, students will be unable to participate in the 1 Day Provide First Aid course.</p>
Remote Area First Aid	<p>Must supply evidence of holding HLTAID003 Provide First Aid (or equivalent).</p>

APPENDIX B: HOW TO ACCESS/PROVIDE PERMISSION TO A USI TRANSCRIPT

If you have been requested to provide evidence of a Pre-requisite or Pre-entry requirement you can do so via your USI Transcript. There are two options available to do this:

Option 1 – Provide permission for the RTO who require the evidence to access your USI Transcript

Option 2 – Download your USI Transcript to send to the RTO who require the evidence

Option 1: Provide Fire and Safety Australia (FSA) permission to access your USI Transcript

1. Go to www.usi.gov.au
2. Select Student Login
3. Login using your USI/email and your password
4. You will then see 6 green boxes that all have different options – choose **Provide your USI**
5. Scroll down to 'set up access to your USI account / permissions'
6. Select Add Organisation
7. Enter organisation code: 22250
8. Enter organisation name: Fire and Safety Australia Pty Ltd
9. Search – this will search for the RTO that you would like to give permission to
10. When FSA's details come up select – ADD
11. You then need to check boxes as to what permissions you would like to give the RTO, these include:
 - View Transcript
 - View Details
 - Update Details
12. FSA only require to View Transcript in order to obtain the required evidence, we do not need to View or Update Details
13. You can also add an expiry date as to when you would like the access / permission for the RTO to cease, this is up to you
14. SAVE
15. Once you have done this please email admin@fireandsafetyaustralia.com.au to let us know that you have given FSA access to your USI Transcript

Option 2: Download a copy of your USI transcript

1. Go to www.usi.gov.au
2. Select Student Login
3. Login using your USI/email and your password
4. You will then see 6 green boxes that all have different options – choose **View Transcript**
5. Select Download Transcript
6. You will then get a pdf copy of your transcript
7. Save the document
8. Once you have done this please email your USI Transcript to admin@fireandsafetyaustralia.com.au to let us know that you have given FSA access to your USI Transcript

DISCLAIMER

This Handbook contains information that is correct at the time of printing. Changes to legislation and/or FSA policies may impact on the currency of information included. FSA reserves the right to vary and update information without notice. You are advised to seek any updated information by contacting FSA. This Handbook has been prepared as a resource to assist participants to understand their own obligations along with those of FSA. Please carefully read through the information contained in this Handbook. All participants need to read, understand, be familiar with, and follow the policies and procedures outlined in this Handbook.

*“to forever change safety in the world...
one experience at a time”*

OUR LOCATIONS



▶ VIC	Head Office 6-7 Hartnett Close, Mulgrave VIC 3170 Ph: 1300 88 55 30 1800 65 55 10
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▶ QLD	The Construction Training Centre 460-492 Beaudesert Road, Salisbury QLD 4107 Ph: 1300 88 55 30 1800 65 55 10
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